

...Home of the Dragons...



## Language Acquisition/Spanish Exploratory Ms. Catherine Trujillo

### Course Syllabus 2024-2025

#### Course Description and Objectives

The Spanish Exploratory class is designed to develop communication skills in Spanish and to make comparisons and connections to Spanish-speaking cultures with the goal of encouraging understanding and acceptance of differences. Correct pronunciation, reading and writing receive emphasis. Students learn to express and understand receptively ideas on topics such as simple and common conversational phrases, vocabulary using numbers, calendar and weather, likes and dislikes. This is a one-semester class which can be taken only once in either 6<sup>th</sup>, 7<sup>th</sup> or 8<sup>th</sup> grade.

**Rooms:** 6<sup>th</sup> grade 112, 7<sup>th</sup> grade 237, and 8<sup>th</sup> grade 208.

#### Textbook

Encuentros 1 – Comunicación y cultura (Vista, 2022)

#### Unit/Concept Names

- Unit 1 Introduction to Spanish: Conversation, Language and Culture
- Unit 2 The basics: Numbers, the time, the weather and the calendar
- Unit 3 The Alphabet: vowels, consonants, syllables and words
- Unit 4: Creating sentences: articles, noun, adjective and verb
- Unit 5: Verb to like (Gustar): likes/dislikes

#### Richmond County Board of Education Grading Policy

- Minor Grades 60% Assignments to be completed in the classroom (minimum per 5-week progress=5)
- Major Grades 40% Special Projects, quizzes and tests (minimum per 5-week progress= 2)

**Academic Grading Scale:** A (90-100) B (80-89) C (75-79) D (74-70) F (Below 70)  
Parents are encouraged to monitor their child's progress using the district **Infinite Campus Parent Portal**.

#### Academic Dishonesty

The Student Code of Conduct, Rule 1(A)(t), states that no student shall cheat, alter records, plagiarize, receive unauthorized assistance or assist another in any type of academic dishonesty. The determination that a student has engaged in academic dishonesty will be based on the judgment of the classroom teacher and a supervising administrator, taking into consideration any written materials, observation, or information from witnesses. Students found to have engaged in academic dishonesty will be subject to disciplinary actions as outlined in the Student Code of Conduct. Additionally, the task may be entered as "incomplete" and the student required to redo the assignment or retake the assessment.



## Language Acquisition/Spanish Exploratory

### Late Work and Make-up Work

Students are expected to submit assignments on time. Multiple incidents of late work may result in teacher-student-parent conferences to examine and correct the student's work habits through a behavior or academic contract. Students may have their scores reduced by 5% per school day for a 25% maximum reduction (five school days). Late work submitted after the fifth school day will only be accepted at the teacher's discretion. Completing work in a timely manner during the learning unit is essential for academic success. Students are responsible for asking teachers for the make-up work upon returning to class. Make-up work should be completed by the student within 5 days of returning to school. A student should not be required to take a quiz or test on their first day back at school if the assessment was first announced during their absence.

### Homework

Students will receive a variety of assignments and at least one project will be assigned per semester and must be completed in class only. This will be an extension or enrichment of the concepts discussed designed to enhance their learning. If a student is absent, the student is responsible for the missed assignment(s). Students are expected to complete all missed assignment(s) within five days of return.

Homework provides an opportunity for independent practice, and are relevant to what students are currently learning. It should be completed at home on time. Students will receive feedback for any homework completed.

### Relearn & Reassess (R&R Procedures)

After any major assessment, students should have the opportunity to submit a relearning plan for parent and teacher approval. Upon satisfactory completion of the plan, as determined by the teacher, students should be given a minimum of one opportunity to be reassessed. Students scoring below 70 on a major assessment should be expected to complete a relearning plan unless exempted with parent approval.

**AI Guidance** - The Student Code of Conduct, Rule 1(A)(t), states that no student shall cheat, alter records, plagiarize, receive unauthorized assistance, or assist another in any type of academic dishonesty. The unauthorized or improper use of an artificial intelligence (AI) program constitutes academic dishonesty. Teachers have discretion to determine if R&R opportunities will be given for any minor assessment.

**Cell phones** are not permitted in class, per school policy, and should not be seen nor heard. Students should turn cell phones off and place them in their bookbags.

### Classroom Expectations

1. Students are expected to be **ready** to learn when they come to class. This means being on time and being prepared with materials and assignments.
2. Students are expected to be **respectful** of other students, teacher, all adults, and their environment. Students are expected to be **responsible** for their own actions, attitudes, and behavior.

### Discipline Policy:

Students are expected to follow the classroom and school behavioral guidelines. In the event that disciplinary action is administered, the discipline policy outlined in the Student Handbook will be followed.

## ...Home of the Dragons...



# Language Acquisition/Spanish Exploratory

### Discipline Plan Checklist

These are some of the strategies I will use to deal with minor discipline issues.

1. redirect (verbally)
2. Call to parents
3. Referral Counselor/Administration
4. Parent-Teacher Conference

### Course Materials

- \* (2) Composition Notebook
- \* Ear buds (wired) or headphones (No Bluetooth or air pods)
- \* Pre-sharpened or mechanical pencils
- \* Colored pencils
- \* Permanent markers
- \* Ruler/ sm.
- \* scissors
- \* Index cards (white)
- \* Glue Sticks
- \* Mini stapler

Important: Students must bring a **charged computer** to the class.

**Resources:** Canvas, Duolingo, Edpuzzle, Nearpod, Goconqr, Kahoot & IXL.com

**Please refer to the Student Code of Conduct for further guidance on Richmond County School System's policies and procedures.**

### My contact information:

Email: [trujica@boe.richmond.k12.ga.us](mailto:trujica@boe.richmond.k12.ga.us)

Front office: 706-737-7288

**Teacher Webpage:** <https://www.rcboe.org/Domain/19505>

-----  
Please sign and return this portion of the syllabus to affirm that you have reviewed this document:

Student's Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian's Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent Phone Number: \_\_\_\_\_ Email: \_\_\_\_\_